

# Curriculum Vitae

**Dr. Shahid Raza**

**Assistant Professor of Education**

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## CAREER OBJECTIVES

It is stated that I want to make innovations, inventions and discoveries in the field of **Education** to efficiently execute my duty with enthusiasm by probably managing assets and maximum utilization of work force.

## ADDRESS OF CORRESPONDANCE

Abu Bakar street near Jamia Sahib uz Zaman, New Gulgasht Multan

## ACADEMIC QUALIFICATION

S.No	Qualification	Institution/Board	Total Marks	Marks Obtained	Division/Grade
1	Matriculation	BISE Multan	850	654	1 <sup>st</sup>
2	Intermediate	BISE Multan	1100	688	1 <sup>st</sup>
3	Graduation	BZU Multan	800	520	1 <sup>st</sup>
4	M.A Education	BZU Multan	1000	653	1 <sup>st</sup>
5	M.Phil Education	BZU Multan	1000	725	1 <sup>st</sup> <b>Gold Medalist</b>
6	Ph.D (Edu)	BZU Multan			

## **Publications:**

Shabbir, S., & Raza, S. (2022). TO STUDY THE EXTENT TEACHERS, ASSESS AND MEET LEARNING INTENTION AND INTEREST OF LEARNERS. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(3), 335-347.

Shabbir, S., Raza, S., & Jamshaid, S. (2022). ROLE OF HIGHER EDUCATION INSTITUTIONS TO ACCOMPLISH WOMEN EMPOWERMENT AND GENDER EQUALITY IN PAKISTAN. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(4), 397-408.

Raza, S., Ghani, S., Kulsoom, S., & Sarwar, M. N. (2022). EFFECT OF TASK BASED INSTRUCTION ON ENGLISH SPEAKING SKILLS AT ELEMENTARY SCHOOL LEVEL. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(3), 549-558.

Raza, S., Kalsoom, S., Ghani, S., & Sarwar, N. (2022). EFFECT OF IN-SERVICE TRAINING ON ELEMENTARY SCHOOL TEACHERS' PROFESSIONAL DEVELOPMENT. *PalArch's Journal of Archaeology of Egypt/Egyptology*, 19(4), 331-349.

Kulsoom, S., Hussain, I., Raza, S., & Ghani, S. (2021). Effectiveness of Scaffolding Instructions for Speaking Skill of Secondary School Students in Punjab. *Ilkogretim Online*, 20(2).

Raza, S., Khurshid, S., & Iqbal, J. (2021). Teaching Practices used to foster Critical Thinking among Students at Higher Education Institutions in Pakistan.

Ansari, M.M., Raza, S., & Anjum, S (2022). Online Learning Challenges during Pandemic Covid-19 at Higher Education in Pakistan *Global Educational Studies Review* Vol. VII-1, [32-41]

## **Teaching Experience**

- ✚ Currently rendering my services as an Assistant Professor of Education from 19-11-2009 to till date.
- ✚ Worked as a Lecturer in Education in Govt. Degree College Kabirwala (Khanewal) 25-05-2005 to 25-09-2007

- ✚ Worked as Lecturer in Education at Islamia University of Bahawalpur from 25-10-2007 to 25-10-2008.
- ✚ Worked as Principal (look after charge) in 2017-2018 at University of Education, Multan Campus.

### **Workshops/ Trainings/ Seminars Attended**

- ✚ Attended conference arranged by University of Education with the collaboration of CPBEP in Lahore from June 4, 2010 to June 30, 2010.
- ✚ Attended International Seminar/Workshop on “Advanced Research Methods and Data Analysis” arranged by Department of Education, Bahauddin Zakariya University, Multan on April 7, 2016.
- ✚ Attended workshop arranged by University of Education, Lahore on September 12 to October 01, 2011 on Professional competency enhancement program for Teachers (PCEPT) in collaboration with Higher Education Commission.
- ✚ Attended workshop on “Orientation to Educational Research” at University of Education, Lahore from 1<sup>st</sup> February 2010 to 7<sup>th</sup> February 2010 in collaboration with Center for Educational Research and Assessment (CERA).
- ✚ Attended 3 days’ workshop on “Skills for Effective Teaching and Quality Research” on December 3-5, 2007 in collaboration with SES (Germany) at Islamia University Bahawalpur.
- ✚ Attended Workshop on “Skills for Developing Quality Proposal” on 27<sup>th</sup> November, 2007 in collaboration with IRA (USA) at the Islamia University of Bahawalpur.